**8th Grade**

**Ms. Irwin**

**Course Syllabus 2024-2025**

**Course Description and Objectives**

The middle school standards specify the mathematics that all students should study in order to be high school-ready. The middle school standards are listed in conceptual categories including Number Sense, Algebra, Expressions and Equations, Geometry, and Statistics and Probability.

In Grade 8, instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

**Textbook**

Into Math

**Unit/Concept Names**

Unit 1: Investigating Linear Expressions, Equations, & Inequalities in one Variable

 Unit 2: Modeling Linear Relationships & Functions

 Unit 3: Investigating Data & Statistical Reasoning

 Unit 4: Real-Life Phenomena Explored Through Systems of Linear Equations

 Unit 5: Exploring Irrationals, Integer Exponents & Scientific Notation

 Unit 6: Exploring Geometric Relationships

 Unit 7: Culminating Capstone Unit Review of all Priority Standards

**Richmond County Board of Education Grading Policy**

* Minor Grades 60% (i.e.: quizzes, Flocabulary, DeltaMath, IXL take home quiz, &/or Discussions)
	+ **Minimum number** of minor grades per 6-week progress report period = **5**
* Major Grades 40% (Unit Tests &/or Projects)
	+ **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

 A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits. Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will **only** be accepted at the teacher’s discretion.

**Make-up Work**

Students are expected to make up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

Student's homework will primarily consist of week-long DeltaMath or IXL assignments OR any classwork that was not completed during class time. All homework assignments will be reviewed for the student's benefit. Homework is extra practice to help students master the standards.

**Relearn & Reassess (R&R Procedures)**

Students have the opportunity to submit a relearning plan for any **major assessment**. Upon satisfactory completion of the plan, a student will be given an opportunity to be reassessed. Students scoring below 70 on a major assessment are expected to complete a relearning plan prior to completing the reassessment.

Teachers have the discretion to determine if R&R opportunities will be given for any **minor assessment**.

**AI Guidance**The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

**Cell phones** and other electronic communication devices and/or accessories are **prohibited** for **all students** at **all times** during the instructional day.

* First offense- Device will be confiscated, to be picked up by the student or parent at the end of the school day.
* Second offense- Device will be confiscated to be picked up by the parent on the Friday following confiscation, at the specific time designated by the school.
* Third offense- Device will be confiscated to be picked up by the parent on the Friday following confiscation, at the specific time designated by the school *and* the student will serve one day of In-School Suspension (ISS).
* Fourth offense- Device will be confiscated for ten (10) school days, and the parent must schedule a conference with an administrator to retrieve the device. The student will serve three days of In-School Suspension (ISS)
Further offenses will result in the student losing the privilege of bringing devices on campus, In-School Suspension, Out of School Suspension, and any other forms of discipline deemed appropriate under the circumstances.

**Classroom Procedures & Expectations**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

1. Always Try YOUR BEST!!! I will not settle for anything but your best!!

2. Have the “I can do it” attitude! Stick To It and Don’t Give Up!

3. Remain SEATED and PREPARED at all times.

4. Bring ALL materials to class DAILY.

5. Every student is responsible for helping to maintain a clean, safe learning environment. Your area must remain CLEAN at all times. The floor should be clear of trash, paper, and personal belongings.

6. Adhere to all policies, rules, and regulations outlined in the student handbook, and John M. Tutt Middle School’s Norms.

 **Course Materials**

* Lined Paper - 1 or 1 ½ in binder
* Dividers - Colored Pencils (for notes)
* Pencils -Earbuds or Headphones (plug-in)

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** irwinta@boe.richmond.k12.ga.us

**Remind101: Class Code: @msirwin8
Text class code to 81010 or join through the website/app**

**Tutt Middle School Phone Number:** 706-737-7288

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_